



D 4.1

Syllabus material for Sustainable project management course in Albania

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1. Introduction

The objectives of Work Package 4 (WP4): Strengthening sustainable project management capacities through curriculum development and institutional modernization in Albanian Higher Education Institutions (HEIs) are:

- to develop sustainable project management modules adapted to the Albanian higher education context,
- to introduce sustainable project management courses at Albanian HEIs,
- to enhance the knowledge, competencies, and confidence of academic staff and students in sustainable project management practices.

The focus of WP4 is development and implementation of innovative and sustainable project management modules that integrate green, digital, and sustainability-oriented approaches relevant to contemporary project management practices. These modules are intended to support both newly developed training programmes and the modernization of existing curricula, with a strong emphasis on improving students' employability, practical competences, and readiness for the labour market. Special attention is given to aligning academic content with European priorities related to sustainability, digital transformation, and lifelong learning.

WP4 is coordinated by the University of Vlore, which leads the activities related to curriculum adaptation and the preparation of educational materials for Albanian partner institutions participating in the SuProM project. One of the first deliverables within WP4 is D4.1: Syllabus Material for Sustainable Project Management Courses. In this context, the joint syllabus template prepared within the SuProM project aims to support Western Balkan partner institutions, particularly from Albania, in the efficient and harmonized development of course syllabuses related to sustainable project management.

Different syllabus structures and institutional requirements are currently used across Albanian universities participating in the project. Consequently, existing syllabus templates and curricular practices from Albanian partner institutions were reviewed and analysed in order to identify common elements, institutional specificities, and opportunities for harmonization. The analysis demonstrated that while universities share several core academic components, there are also variations in course structure, learning outcomes, assessment methods, and teaching approaches.

Based on this analysis, a joint syllabus template was developed to provide a practical framework for the preparation and implementation of sustainable project management courses across Albanian HEIs involved in the SuProM project. The template aims to ensure consistency, quality, and compatibility with institutional regulations while also addressing the objectives and priorities of the SuProM project. Furthermore, the template promotes the integration of sustainability principles, digital competences, interdisciplinary learning, and student-centred teaching methodologies into higher education curricula in Albania.

In the following chapters, the syllabus materials for the Sustainable Project Management course are presented for the University of Vlore, the University of Elbasan, and the University of Korçë. The main goal in the preparation of the syllabus was to integrate green, digital, and other sustainable aspects relevant to project management in the modern context. The syllabus takes into consideration real challenges and aligns its modules with national labour market demands.



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